

Adventures Day Nursery

1 Spearpoint Gardens, Ilford, IG2 7SX



Inspection date	31 January 2018
Previous inspection date	8 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and her management team are passionate about continually raising the quality of the service to the highest levels. They are highly successful in evaluating all aspects of the provision thoroughly, respecting the views of staff, parents and children. Their well-targeted plans have created an exceptional learning environment.
- The extensive range of resources is very well organised. Children readily access the materials they need, to explore their ideas and interests independently. For instance, a group of older children enjoy weaving coloured wool in, out and around a large frame, creating a 'web'.
- Managers monitor and supervise the qualified staff team exceptionally well, to ensure that teaching is of a consistently high standard. Staff make excellent use of new skills and knowledge to improve children's learning. For instance, they have created a more inviting and engaging reading area in the pre-school room, which has ignited children's interest in books.
- Managers and staff have highly effective systems to track the progress made by individual and different groups of children. They swiftly identify any gaps in learning, and successfully put in place measures to ensure that these are rapidly closed.
- Children are extremely happy and thrive in the highly stimulating environment. They form close bonds with the very attentive staff and build positive relationships with each other. Children of different ages demonstrate high levels of confidence and their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent opportunities for toddlers to enjoy and learn from music, songs and rhymes.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider. She also explored the views of the management team, staff and children at intervals during the inspection.
- The inspector had discussions with a number of parents and considered their views, alongside samples of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff work tirelessly to establish effective partnerships with parents. Parents feel fully included in their children's learning. For example, they view observations and photographs of their children's progress via an online portal. They regularly talk to staff about their children's achievements, and establish what they need to learn next. The provider develops excellent relationships with local schools, to help support children's ongoing progress when they leave the setting. Safeguarding is effective. Staff have a thorough understanding of the robust procedures in place, to keep children safe within the nursery and when on outings. They are alert to the signs which might indicate a child is at risk and know how to report any concerns.

Quality of teaching, learning and assessment is outstanding

Staff closely observe and monitor children's progress and understand their individual needs exceptionally well. They plan a vibrant range of activities which focuses precisely on what children enjoy and what they need to learn next. For instance, highly effective use of a pretend animal hospital supports older children's writing skills and strengthens their understanding of living creatures. Staff skilfully recognise when to step in to support and extend children's communication skills. They plan to enhance their use of songs and rhymes, to extend toddlers' speech and language even more effectively. Children become adept at using a range of technology. For example, they narrate their ideas using simple recording devices and investigate objects at a 'light station'.

Personal development, behaviour and welfare are outstanding

The excellent key-person system effectively supports children's emotional and care needs, when they join the nursery and move between rooms. Staff ensure that children learn to be highly independent and competent in managing their own personal requirements. For example, older children very confidently serve their own meals and enjoy the social interactions and learning opportunities that this provides. Staff encourage them to reflect on their learning during the morning, and together they discuss the benefits of healthy eating. Staff use gentle, age-appropriate guidance to help children learn about their emotions and begin to understand the feelings of others. Children develop excellent social skills and take pleasure in interacting with others.

Outcomes for children are outstanding

Children, including those who speak English as an additional language and those who receive additional funding, make excellent progress from their differing starting points. They acquire a wide range of skills, which supports the next stages in their learning and helps older children to prepare to start school. Children develop a thorough understanding of shape and measurement. For example, a group of older children create detailed pictures using two-dimensional shapes. They carefully choose shapes that correspond to the objects they are representing, such as long and short rectangles to create a ladder for a slide.

Setting details

Unique reference number	EY471251
Local authority	Redbridge
Inspection number	1071668
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	54
Name of registered person	Adventures Day Nursery Ltd
Registered person unique reference number	RP911574
Date of previous inspection	8 October 2014
Telephone number	02085998644

Adventures Day Nursery registered in 2014. It provides care Monday to Friday from 8am to 6pm throughout most of the year. The provider employs 12 members of staff to work with the children. All members of staff hold appropriate early years qualifications. One has achieved early years professional status, one has a level 6 qualification, and the remaining staff members are qualified at level 4 and level 3. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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